A cover from the Caring

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GE:

USETTS

Why this cover? Why now?

March, 2021

See page 10 for a farewell message from Susan Sabia, long-time editor of Caring Headlines

This annual diversity issue of *Caring* was printed on October 4, 2001, shortly after the 9/11 attacks on the WorldTrade Center and the Pentagon.

Headlines

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Working together to shape the future

Special Diversity Issue

<u>Debbie Burke</u>

'Rounding with purpose,' an invaluable opportunity to hear directly from staff

-by Debbie Burke, RN, senior vice president for Patient Care, and Peter Slavin, MD, president, MGH

From Debbie Burke:

I've always enjoyed rounding on units and attending staff meetings. When I assumed this role, it was important to me to incorporate rounding into my practice. It has allowed me to learn from staff what they value about working at MGH, and to hear their helpful suggestions about how we can improve.

This past year, rounding took on greater significance during the pandemic. Dr. Slavin and I began



Peter Slavin, MD president, MGH

rounding together, which made the experience even more meaningful.

vice president for Nursing

& Patient Care Services

I call what we're doing, 'rounding with purpose.' It gives us the opportunity to speak with individuals from all role groups and hear directly from them about what's working, what needs to be fixed, or what they may need from us. It's also an opportunity for *us* to share information with staff to reinforce the messages we want to get out — about topics like vaccinations, or visiting hours, etc.

continued on next page





Debbie Burke (continued)

It has been so rewarding to be able to thank staff in person for the amazing work they're doing; to let them know we understand what a difficult year it has been and how much we appreciate their efforts.

After spending an hour or so with staff in clinical areas, we often leave with a lengthy 'to-do' list related to the questions and concerns that were raised—anything from increased need for patient sitters to parking challenges with reduced commuter rail service; vaccine availability; growing stress in some clinical areas; and how we're working as a system to care for COVID patients.

Those to-do lists provide vital guidance on what issues need to be addressed, and we follow up on every item as quickly as we can.

Dr. Slavin and I both appreciate the great strength and unity that comes from teamwork among staff. Early

in the pandemic, many of our rounding conversations focused on stress, anxiety, and fatigue. After months of working together in this 'new normal,' our conversations now reflect much more hope and optimism.

From Peter Slavin:

Rounding with Debbie has been a truly enriching experience. I think we've both been moved by the level of talent and dedication we see on our visits to units.

Every team, every unit, has a unique perspective, and staff seem eager to share their thoughts with us. I look forward to the days we round because I know I'm going to hear fresh ideas and impassioned suggestions about what we can do to make the practice environment better.

Over the past few weeks, we've begun to see spirits brighten as the number of COVID cases is decreasing. Staff are feeling more comfortable with new routines, and as more people get vaccinated, we really are seeing a return to 'normalcy.'

We've been particularly impressed with unit and clinic leadership their authenticity, selflessness, and the trusting relationships they've forged with staff.

Seeing teams working so seamlessly on behalf of patients and families; feeling the spirit of teamwork and camaraderie—it's nothing short of breathtaking to witness first-hand.

Debbie and I plan to continue rounding together, meeting employees from all disciplines and role groups, hearing their thoughts, and thanking them for their service. They are an inspiration, and truly, the everyday heroes that make Mass General great.

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Journals of Hope
Munn Center Research Review
Practice Update
Infection Control
Professional Achievements
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(Debbie Burke's head shot by Joshua Touster)

Education/Support

The Dorothy A. Terrell Endowed Diversity Nursing Leadership Fellowship

-by Marie Borgella, RN, nursing director

The Dorothy A. Terrell Endowed Diversity Nursing Leadership Fellowship is an opportunity for nurses of diverse backgrounds to gain exposure to leadership experiences that can inform and shape their careers. Fellows can pursue mentorship in one of three tracks: administrative, practice, or education. Fellows will learn about key aspects of their chosen track, such as, personnel management; operations; creating a strong professional practice environment, and much more.

After holding several positions in other organizations, Tashika 'Tash' Evans, RN, began her career at Mass General in the Emergency Department, where she quickly demonstrated her commitment to family-centered care, collaboration, and leadership. Always looking for opportunities to contribute, Evans served as an *e*Care champion in the lead-up to



Tashika 'Tash' Evans, RN

eCare implementation in 2015. She is a frequent preceptor to new staff and served as 'T-nurse' (throughput nurse, managing defined areas in the ED). When ED Nursing and Hematology launched an initiative to identify and provide best practices to patients with sickle cell disease, Evans volunteered to represent ED Nursing in the effort. Frequently consulted by medical staff and clinicians from other disciplines, Evans has come to be regarded as a go-to nurse in managing difficult patient situations and capacity overload. She is quick to support new nurses of diverse backgrounds, and is a member of the ED Nursing Diversity, Inclusion & Equity Committee. This past summer, Evans shared her experiences as a black nurse in the ED in hopes of making the work environment a safer and more welcoming place for diverse staff and patients.



Stacy Turnbull Hazeth, RN, began her career at Mass General as a patient care associate before earning an associate's degree then her BS in Nursing and becoming a nurse on the Phillips 21 Gynecology Oncology/ General Surgery Unit. Turnbull

Stacy Turnbull Hazeth, RN

Hazeth is described as a motivating presence on the unit, encouraging colleagues to perform at their highest level. She often serves as preceptor to new staff and is highly regarded in her role as adjunct clinical faculty at the MGH Institute of Health Professions. Turnbull Hazeth is a CPR instructor and co-founder of a non-profit organization geared at keeping families together and celebrating their cultures of origin. She is an advocate for culturally competent care and an avid educator around complex issues like, implicit bias, micro-aggression, and racism. Turnbull Hazeth became a member of the PCS Equity & Inclusion Committee to help bring understanding to the issues of race and ethnicity among patients, providers, staff, and community.

For more information about The Dorothy A. Terrell Endowed Diversity Nursing Leadership Fellowship, contact nursing director, Marie Borgella, RN, at 3-6398.

Spiritual Care

Ashes to ashes, dust to dust Observing Ash Wednesday during COVID

-by Alice Cabotaje, director, Spiritual Care and Education

February 17, 2021, was Ash Wednesday, a reminder to Roman Catholics and Christians that, "for dust thou art, and unto dust shalt thou return." To honor the occasion, the MGH Spiritual Care team distributed ashes to more than a thousand patients and employees, many of who waited in line outside the Chapel and many others who received ashes in their rooms.

To many, Ash Wednesday marks a cleansing and preparation for the wilderness journey of Lent, a time of prayer, sacrifice, and good works as they move toward reconciliation, service, and Easter.

Adhering to this tradition during a pandemic required some quick and innovative thinking. Said spiritual care provider, Julie Supple, "Given the need for physical distancing, I wondered how we could offer this ritual safely. Ultimately, it challenged me to experience Lent in a new way and think creatively about how we could safely provide ashes to staff and patients."

Supple came up with the idea of offering beautiful, lavender-colored cards affixed to envelopes containing ashes that had been blessed. Each card contained the traditional prayers along with instructions on how to self-administer the ashes. One staff member was moved to tears as she traced the sign of the cross on her forehead. Given her recent encounters with grief and loss, the ashes reminded her that, "Just as new growth emerges from the destruction of a forest fire, so too, new growth is promised to us." Said Supple, "Ashes are an outward sign of God's love and of our love for one another."

For more information about the services offered by the department of Spiritual Care, contact director, Alice Cabotaje, at 617-724-3227.



(At left): Rose Visco, physical therapy practice access coordinator, administers ashes to herself. (Below): spiritual care provider, Julie Supple, staffs the table she set up to distribute ashes on Ash Wednesday.



2020 PCS Scholarship recipients

-----submitted by Julie Goldman, RN, professional development program manager

Through the generosity and support of our donors, Patient Care Services was able to provide 66 scholarships in 2020, the most ever presented by Patient Care Services in a single year.

The Charlotte and Gil Minor Nursing and Health Professions Scholarship to Advance Workforce Diversity in Patient Care:

- Daniel Carvalho, CCT, pursuing a BSN at Massachusetts College of Pharmacy and Health Sciences
- Sarbesh Chalise, RN, pursuing an MSN at Simmons University
- Kerry Chen, RN, pursuing an MSN at Simmons University
- Angela Chyn, RN, pursuing a DNP at MGH IHP
- Ashley Cruz, PCA, pursuing an ADN at Laboure College
- Merisier Dianhie, PCA, pursuing an ADN at Laboure College
- Mirphael Guerrier, RN, pursuing a BSN at Laboure College
- Madelin Lizama, pursuing an ADN at Bunker Hill Community College
- Gina Mahoney, pursuing an ADN at Lawrence Memorial/ Regis College Nursing Program
- Maybelle Mbiatem, RN, pursuing an MSN at Walden University
- Stephanie Medor, PCA, pursuing a BSN at MGH IHP
- Yvonne Muturi, RN, pursuing an MSN at UMass, Boston
- Thanh Nguyen, RN, pursuing an MSN at Simmons University
- Xandra Orogo, RN, pursuing an MSN at Walden University

- Rakhi Pun, PCA, pursuing an ADN at Laboure College
- Elda Salazar, pursuing a BSN at Lawrence Memorial/Regis College Nursing Program
- Melissa Sanchez, pursuing an ADN at Lawrence Memorial/ Regis College Nursing Program
- Ashley Serpas-Granados, PCA, pursuing a BSN at UMass, Boston
- Kaina Siffra, UC, pursuing a BSN at Curry College

The Cathy Gouzoule Oncology Scholarship:

- Jennifer Duran, RN, pursuing an MS in Education at MGH IHP
- Molly Geary, RN, pursuing an MSN at UMass, Boston
- Brenda Morano, RN, pursuing an MSN at Curry College
- Leanne Santos, RN, pursuing an MS in Informatics at Vanderbilt University

The Pat Olson, RN, Nursing Scholarship:

• Halle Cabral, PCA, pursuing a BSN at Curry College

The Norman Knight Doctoral Nurse Scholarship:

- Rachel Carey, RN, pursuing a DNP at UMass, Boston
- Tricia Crispi, RN, pursuing a PhD at Endicott College

- Paula Knots, RN, pursuing a DNP at MGH IHP
- Allison Weafer, RN, pursuing a DNP at UMass, Boston

The Luella Hamilton Pease Scholarship:

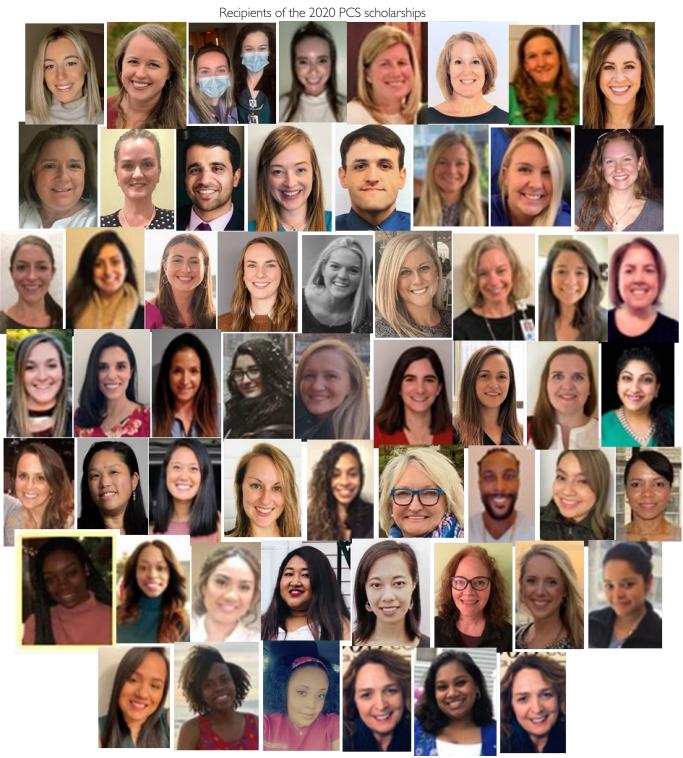
- Tatiana Angrisano, pursuing a BSN at UMass, Boston
- Elvida Arias, pursuing a BSN at Laboure College
- Kellie Gay, pursuing a BSN at Massachusetts College of Pharmacy and Health Sciences
- Brooke Matacunas, CST, pursuing an ADN at Lawrence Memorial/Regis College Nursing Program
- Diana Mendez, PCA, pursuing an ADN at Bunker Hill Community College
- Victoria Skarbinski, pursuing a BSN at Simmons University

The Norman Knight Nursing Scholarship:

- Alyssa Abbott, RN, pursuing an MSN at Salem State University
- Caitlin Coveney, RN, pursuing an MSN at Framingham State University
- Dawn Crescitelli, RN, pursuing a BSN at Southern New Hampshire University
- Alexa Daniels, RN, pursuing an MSN at Northeastern University

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The future of health care



Clinical Narrative

Caring for COVID patient is cause for hope and reflection

—by Christina Ly, RN

My name is Christina Ly, and I have been a nurse since 2015, specializing in the care of gynecology, oncology, and surgical patients. In April, 2020, my unit began accepting medically sick COVID patients so the focus of my care shifted.

After much preparation, training, and education, I was assigned to care for the first confirmed COVIDpositive patient admitted to our unit. In report I learned that 'Sarah' was already on 5L of oxygen via nasal cannula to maintain oxygen saturation. At 34 years old, she had presented 34 weeks pregnant with mild hypertension, fevers, chest pain, and shortness of breath, which had necessitated the Cesarean delivery of her baby girl, who was now being cared for in the NICU.

Sarah had no other significant medical history, but I couldn't imagine the toll this illness would have on her and her family. She had been transferred to our unit due to persistent fevers and an increasing need for oxygen.

At 7:30pm, I walked into Sarah's room. She appeared stable. She could converse in full sentences. I congratulated her on the birth of her baby and asked how she was doing. She told me she hadn't actually seen her baby yet but had been able to watch her on her phone. She reported that her husband and uncle, whom she lived with, were also sick. I asked if she'd be pumping milk for the baby, but she declined. I offered her ice packs or a tight, surgical bra if she felt any discomfort, but she said she was fine. I asked if she had named her baby yet. She smiled and said, "Valerie."

I arranged for Sarah to have one of the new iPads that had been provided for COVID patients. The responding clinician and medical senior video-called while I was in the room with Sarah. They said they were okay with the level of oxygen Sarah was receiving via nasal cannula (they'd be okay with up to 6L, the maximum amount allowed by nasal cannula before going to higher levels of oxygen) as long as it wasn't sustained and could be weaned back to 5L. This surprised me because I knew patients in the ICU were being intubated when they required more than 4L. They told me to let them know if anything changed and that they'd stay close.

I stayed with Sarah and continued to assess her. After a while, she asked if she could get up to use the bathroom. As I escorted her, I repeatedly checked with her to see if she was dizzy or short of breath. I left the oxygen in place. She was steady on the way into the bathroom but her breathing became labored on exertion, and it took a while for her to catch her breath



Christina Ly, RN staff nurse, Phillips 22 Gynecology/Oncology/Surgical Unit

when she returned to bed. But her oxygen requirement stayed at 5L.

I left the room to get a bedside commode for next time, and when I returned, Sarah was having a fit of coughing; she was having trouble catching her breath. But her oxygenation was still stable. I felt bad. I told her the good news was that she had successfully used the bathroom and her bladder was working perfectly. I told her I'd get her some cough medication. She reassured me that she felt okay and thanked me for, 'being so nice.'

Sarah was enrolled in a research study that had very specific requirements, one of which was getting an oropharyngeal swab. According to our unit guidelines, though, we didn't perform oropharyngeal swabs. Ultimately, the research nurses, our practice nurse specialist, and resource nurse said it was up to me if I

continued on next page

Clinical Narrative (continued)

felt comfortable swabbing her. I did, so I donned my N-95 mask. Even as I swabbed her throat, triggering her gag reflex and causing her to tear up, she called me an angel for taking such good care of her.

Sarah spiked a fever of 101° and was tachycardic (had a racing heartbeat). But due to the research-study guidelines, she couldn't have any Tylenol. And because of COVID protocols, she wasn't allowed to take Ibuprofen. I felt helpless to ease her symptoms. All I could do was offer her ice packs and cool compresses. And still, she thanked me for everything I did.

Because Sarah was part of the research study, I was scheduled to give her what could either be the trial drug or a placebo. I couldn't help wondering, 'Will this even help? How will they know which medication or combination of medications is helping?'

I though the night without any acute changes, but at 4:30am, Sarah asked to use the bedside commode. I helped her out of bed. I had learned that she needed 6L of oxygen for any out-of-bed activity, which the team was okay with. This time, though, Sarah was not able to settle back to 5L afterward, so she was put on a face mask with 10L of oxygen. When she required increasingly more oxygen, the team decided to transfer her to the ICU to be intubated.

I was the only person in the room with Sarah at the time, so I told her the plan. I could see the worry on her face. The responding clinician came in to talk to Sarah about contacting her family and ensuring there was a health care proxy in place.

Sarah was originally going to go to the Surgical ICU but due to some administrative issues, she ended up going to the Neuro ICU. As I said good-bye to Sarah, she spoke about who she wanted her children's guardian to be if she and her husband both became too sick to care for them.

The transfer was quick and smooth. Both teams were responsive. One of my co-workers, a new nurse, commented on how calm I seemed. I told her it was because we were all on the same page and we all knew the plan. But though I was calm on the outside, inside, my heart ached for Sarah.

We hadn't even been an official COVID unit for 24 hours yet. My shift wasn't even over, and I'd already sent a patient to be intubated and placed on a ventilator. I couldn't help thinking how scared Sarah must be, how she'd put on a brave face and was so grateful for everything I'd done.

It seemed as though everything had changed. Caregivers talking to patients via electronic devices. Distancing ourselves from patients when we've been trained to stay with them in critical situations. I questioned the effectiveness of my thin surgical mask. Policies and procedures for COVID patients were evolving moment by moment as we learned more about the disease. I wondered if we'd run out of ventilators like they had in Italy.

At 6:00am, before the end of my shift, the NICU nurse called to tell me she'd taken some pictures of Sarah's baby. She wanted to come show them to the mom. I had to tell her that Sarah's condition had worsened and she'd been transferred to the ICU for intubation.

Shortly after caring for Sarah, I was re-deployed to a COVID ICU. Sadly, as in hospitals all across the country, many of the COVID patients admitted to MGH did not survive. And each of those losses took a toll on caregivers.

It wasn't until I was deployed back to my own unit that I received the news that Sarah had been discharged after a long stay in the ICU and then rehab. She had made a full recovery and was finally going home to her baby. I cannot describe the relief I felt at hearing this news. It restored my faith in our ability to care for COVID patients and confirmed that we had given Sarah the best possible chance to survive. And more than that, it gave me hope.

I'm so proud of Sarah's recovery and the work I did. I'm happy to have the opportunity to share this narrative because I recognize that I'm a strong nurse *because* I care—*because* I'm concerned for my patients.

This was a great opportunity to reflect on my practice, to remember what I love about nursing, and to remind myself that I want to continue to be passionate about my work. The way we're dealing with this pandemic highlights how adaptive we are to changing situations, how we jump into action to provide safe, high-quality care in the face of great unknowns. I'm so proud of the way our inter-disciplinary team worked seamlessly together, every step of the way.

Note from the Editor

Oh, the things I've seen

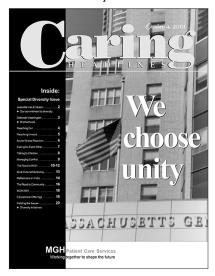
—by Susan Sabia, managing editor, Caring Headlines

I am a writer. But at this moment, I cannot come up with a single adjective to describe how I feel about leaving this place that has been my home since 1994. February 26th was my last day as editor of *Caring Headlines*. Debbie Burke, senior vice president for Patient Care, was kind enough to offer me this space so I could try to put 27 years of memories into some sort of coherent message.

Looking back through the more than 600 issues of *Caring* that were produced on my watch was both humbling and emotional. I was reminded of the unique opportunity I've had to witness extraordinary care and document the incredible work that goes on inside these walls. I've been privy to intimate moments between staff and patients, photographed disaster field exercises, attended PCS executive planning retreats, toured the USNS Mercy on its return from southeast Asia after the tsunami. I was in the room when Jeanette got the call letting us know we had become the first Magnet hospital in Massachusetts. I was like Forrest Gump, showing up at auspicious occasions then chronicling those moments for the readers of Caring.

Not being affiliated with any one discipline gave me the freedom to explore, to learn about *all* your disciplines. I had a back-stage pass to the greatest show on earth. Perhaps that, more than anything else, gave me the deep appreciation I have,

Why this cover? Why now?



Marianne Ditomassi, executive director for PCS Operations, asked me to choose my favorite cover as a lead-in to this farewell note. The first cover that came to mind was this one, printed after 9/11. 'We choose unity.' If ever there was a time to resurrect that message, it's now.

Because so many covers were near and dear to my heart, I've included a few more on the opposite page. As you can see, diversity was a frequent and important topic to me. not just for the work you do, but for the compassion that drives every interaction, every decision, every seemingly tiny act of kindness.

I remember when friends and family would ask why I loved my job so much. It was because of the people I worked with. Because of your commitment to your patients. Because you worked so damned hard to do something good and noble for no other reason than to do something good and noble. How do you not love coming to *that* workplace.

Nowhere are the Magnet standards of care more visible than they are right here. I have seen exemplary practice; I have seen innovation and improvement; and I have surely seen transformational leadership.

And while I'm certain we have the data to back all that up, it's not the data I'm going to remember when I leave here. Nothing against data, but if I've learned anything in the past 27 years, it's that the most powerful driver of change—the greatest instrument of persuasion at our disposal—is story-telling. And you, my friends, have the most powerful stories of all.

In the end, that's what I take from this hallowed place. Immense gratitude for the privilege of having told your stories for more than a quarter of a century.

Thank-you so much. Don't ever stop sharing your stories.

Some of my favorite covers over the years



MassGeneral Hospital for Children

Journals of Hope provide comfort and creative outlet for pediatric families

There is great power in putting pen to paper to process the human experience. Which is why the Journals of Hope Program at MassGeneral Hospital *for* Children (MGHfC) has been so well received.

Twenty years ago, Faith Wilcox used journaling to process her emotions during her daughter Elizabeth's cancer treatment at MGHfC. After Elizabeth's death, Wilcox continued to find solace in writing. In 2018, Wilcox launched the Journals of Hope Program on pediatric inpatient units with the help of the MGHfC Family Advisory Council, Social Work, and many pediatric staff members. Every week, Wilcox brings a suitcase loaded with blank notebooks, journals, and pens, and delivers them to patients and families who express an interest in participating.

Says Sandy Clancy, co-chair of the

Family Advisory Council. "It's well known that hospital stays are hard on families. Family members are appreciative to receive these beautiful journals and be invited to take some time for themselves."

> During the COVID pandemic, the strict visitor policy necessary to keep patients safe limited the number of visitors allowed on units. This hit families in the Pediatric ICU especially hard.

Wilcox and Kimberly Whalen, RN, nursing practice specialist in the PICU, in collaboration with many other disciplines and departments, arranged to expand the Journals of Hope Program to include the PICU.

Says Whalen, "It's great to be able to offer patients and families this creative outlet to help them process their experiences."

Upon receiving their journals, families decide how and when they want to write in them—or in the case of younger children, draw in them. Says Wilcox, "Some prefer to make entries right away; others like to wait until their child is asleep or until they go home. Journaling helps people get their thoughts out and down on paper so they can refer back to them later. It helps them work through their emotions."

The Journals of Hope Program is available to patients 13 and older (on pediatric units) and their families. Children under 13 can receive a journal upon request.

For more information about the Journals of Hope Program, please contact Sandy Clancy, co-chair of the Family Advisory Council, at 617-643-0672.



The Munn Center

Reflections on the effects of COVID-19-related school closures

-by Jennifer Cahill RN, nurse scientist

The following is an overview of, "Open Schools, COVID-19, and Child and Teacher Morbidity in Sweden," from *The New England Journal of Medicine*.

Introduction: In mid-March, 2020, many countries closed schools in an attempt to limit the spread of severe, acute, respiratory-syndrome coronavirus 2 (SARS-CoV-2), the virus that causes coronavirus disease 2019 (COVID-19). Sweden was one of the few countries to keep pre-schools (generally caring for children 1 to 6 years of age) and schools with children 7 to 16 years of age open. This month's article presents data from Sweden on COVID-19 among children 1 to 16 years of age and their teachers.

Summary:

Data on severe COVID-19, as defined by intensive care unit (ICU) admissions, were prospectively recorded in the nationwide Swedish intensive care registry. Included were all children admitted to an ICU between March 1 and June 30, 2020 (school ended around June 10th) with laboratory-verified or clinically verified COVID-19, including children admitted for multi-system inflammatory syndrome. Data on teachers were obtained from the Public Health Agency of Sweden.

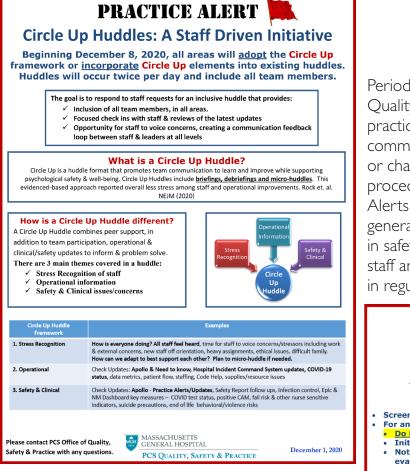
From March through June, 2020, a total of 15 children with COVID-19 (including those with MIS-C) were admitted to an ICU (0.77 per 100,000 children in this age group), 4 of who were 1 to 6 years of age (0.54 per 100,000) and 11 of who were 7 to 16 years of age (0.90 per 100,000). Four children had an underlying, chronic, co-existing condition (cancer in two, kidney disease in one, and hematologic disease in one). No child with COVID-19 died. Data from the Public Health Agency of Sweden showed that fewer than 10 pre-school teachers and 20 school teachers in Sweden received intensive care for COVID-19 up until June 30, 2020 (20 per 103,596 schoolteachers, which is equal to 19 per 100,000). Compared to other occupations (excluding healthcare workers), this corresponds to gender- and age-adjusted relative risks of 1.10 (95% confidence interval [CI], 0.49 to 2.49) among pre-school teachers.



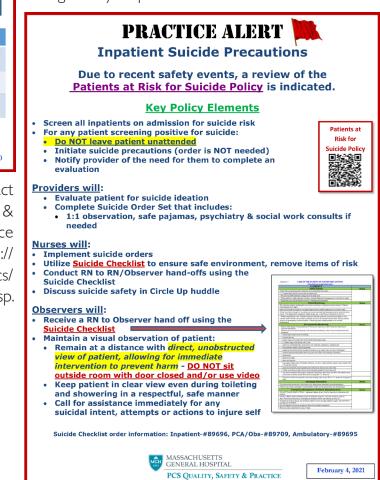
Look for this image to find summaries and referrals to the latest research articles and abstracts. Go to: https://www.mghpcs. org/MunnCenter/research-update.asp, to read more on this subject.

Despite Sweden's having kept schools and pre-schools open, a low incidence of severe COVID-19 among school children and children of pre-school age was found; and the same was true for their teachers.

Quality & Safety



For more information, contact the PCS Office of Quality & Safety, or go to the Excellence Every Day portal page at: http:// intranet.massgeneral.org/pcs/ EED/EED-Alerts.asp. Periodically, the PCS Office of Quality & Safety issues practice alerts and updates to communicate new information or changes to policies, procedures, or practices. Alerts and updates are generated by trends identified in safety reports, feedback from staff and leadership, or changes in regulatory requirements.





INFECTION CONTROL New Hand Hygiene Products

New hand hygiene products will be introduced over the next few months as the existing supplies of Cal Stat are depleted. The new products meet CDC and FDA requirements and are approved for use by the Infection Control Unit, Occupational Health Service, Safety Office, and Materials Management.

New Products

Alcare Alcohol Based Hand Rub. There are two types of *Alcare*. *Alcare Extra* is provided in a pump bottle that delivers a foamy liquid. *Alcare Elevate* is available in the existing wall dispensers which do not foam.

Kindest Kare Hand & Body Wash

Gentle wash for hands and body, or as a shampoo







Lotion Soft Hand Lotion This will not be replaced at this time

Frequently Asked Hand Hygiene Questions

Are Alcohol-Based Hand Rubs (ABHR) effective against everything? ABHR are highly effective against most infectious organisms, but some organisms are alcohol-resistant (like Norovirus), and some can produce spores that are extremely resistant to alcohol (like C. *diff*). For these reasons, it is very important to know HOW to use hand rub properly, and to know when "Two-Step" hand hygiene is required.

What is the proper process for applying an alcohol-based hand rub? Apply hand rub to dry hands. Rub vigorously over all surfaces of hands, fingers, nails, and thumbs for 20 seconds until dry. Use an adequate amount to keep your hands wet for at least 15 seconds while rubbing. If hands are visibly soiled, wash them with soap and water and then dry them before using the hand rub.

What is Two-Step hand hygiene?

First: Wash hands with soap and water for at least 20 seconds to physically remove alcohol-resistant pathogens or spores.

Second: Use an alcohol-based hand rub to destroy vegetative organisms that can remain on hands after washing.

When is Two-Step hand hygiene required? When exiting a "Contact PLUS" room, which indicates the presence of alcohol-resistant pathogens or spores, always use "Two-Step" hand hygiene.

Do I need to use ABHR when I wear gloves? Yes. Gloves are never a substitute for hand hygiene. Hands must be disinfected before picking up clean gloves and after gloves are removed.

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Professional Achievements

Awards

Kirsten Dickins, PhD, AM, MSN, FNP-C STAT Wunderkind Award

The Enterprise Transparent Classification Project Team MGB Pillars of Excellence Award

Jeanette Ives Erickson, RN,

DNP, NEA-BC, FAAN Extraordinary Year Extraordinary People Boston Business Journal's Power 50 List

Olympia Price

Happiness Hero MGH Medical Unit Happiness Committee

Presentations

Wendy Hardiman, DNP, MSN, RN, ACCNS-P, CPNP, CPN, CPHON

"Understanding nurses' confidence in teaching pediatric tracheostomy care" Defense of Doctorate University of Missouri (virtual)

Kimberly Whalen, RN, MS, CCRN

"Transforming a PICU into an Adult COVID Unit" Society of Nurse Scientists, Innovators, Entrepreneurs and Leaders Webinar

"Alternate Care Sites Series" National Emerging Special Pathogens Training and Education Center Webinar

Appointments

Paul Arnstein, RN, PhD, FAAN

Member and Chair Pain Management Nursing Content Expert Panel American Nurse Credentialing Center

Gaurdia Banister, RN, PhD, NEA-BC, FAAN

Member, Institute for Nursing Leadership American Academy of Nursing

Member, Inclusion, Diversity, Equity and Accessibility (IDEA) Advisory Group Eastern Nursing Research Society

Member, Healing Healthcare Systems'' (HHS) initiative Advisory Group The Schwartz Center for Compassionate Healthcare

Virginia Capasso, PhD, CNP, ACNS, CWS, FACCWS

(Elected) Member, Board of Directors, and Secretary National Pressure Injury Advisory Panel

Gino Chisari, RN, NPD-BC, DNP

Vice President Foundation for Nursing Advancement in Massachusetts

Julie Cronin, DNP, RN, OCN, NE-BC President

Foundation for Nursing Advancement in Massachusetts

Susan Hernandez, CNM, MSN, FACNM Fellow American College of Nurse-Midwives

Tara Tehan, MSN, MBA, RN, NE-BC Treasurer Foundation for Nursing Advancement in Massachusetts

Poster Presentations

Jennifer Cahill, PhD, RN; Rasha Srouji; Sara Schenkel; and Peter Forbes "Dihydroergotamine Infusion for Pediatric Refractory Headache" Eastern Nursing Research Society Scientific Sessions (virtual)

Publications

Jennifer Cahill, PhD, RN; Leets, L; Sprenger, A; Simon Thomas, J; Hartman, R; Poyner Reed, M; Manning, H; Britt, M; Vu, C; Kohn, N; Aguirre, S; Wijesinghe, S; Klaus, S. "Nudging Discharge Readiness with a Poster: a Sequential, Exploratory Mixed Methods Pilot Study of Patient Caregivers" Journal of Patient Experience

Jennifer Cahill, PhD, RN; Luciani-Mcgillvray, I; Cushing, J; Klug, R; Lee, H "Nurse-Led Call-Back Program

to Improve Patient Follow-Up with Providers after Discharge from the Emergency Department'' *Journal of Patient Experience*

Alesia Ford, OTD, OTR/L; Diane Smith PhD, OTR/L, FAOTA; and Gaurdia Banister, RN, PhD, NEA-BC, FAAN "Recruitment and Retention of Occupational Therapy Practitioners and Students of Color: a Qualitative Study" American Journal of Occupational Therapy

Wendy Hardiman, DNP, MSN, RN, ACCNS-P, CPNP, CPN, CPHON Pediatric Nurse Practitioner-Primary Care

Pediatric Nursing Certification Board

Acute Care Pediatric Nurse American Association of Critical Care Nurses

Amelia Henning, MSN, CNM, IBCLC

Lactation Consultant International Board of Lactation Consultant Examiners

Alison Kavanaugh, MSN, ACNP-BC, ACPHN; EIlawahri LeBlanc, TW; Webb A; Jackson VA; Campbell TC; O'Connor N; Luger SM; Gafford E; Gustin J; Bhatnagar B; Walker AR; Fathi AT; Brunner AM; Hobbs GS; Nicholson S; Davis D; Addis H; Vaughn D; Horick N; Greer IA; and Temel IS "Effectiveness of Integrated Palliative and Oncology Care for Patients with Acute Myeloid Leukemia: a Randomized Clinical Trial'' JAMA Oncology

Melissa Mullen, MSNEd, RN

"E-cigarette or vaping product use-associated lung injury: a case study and review of the literature" Journal of Radiology Nursing

Certification

Julie Cronin, DNP, RN, OCN Nurse Executive ANCC

Julia Cushing, BSN, RN-BC Medical-Surgical Nurse ANCC

Christopher DeTroia, BA CCRC Association of Clinical Resear

Association of Clinical Research Professionals

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N, MBA, RN,

Professional Achievements (continued)

Lorrie Jacobsohn, PCNS-BC, AHNA-BC, CARN-AP SMART Provider Benson-Henry Institute for Mind Body Medicine

Karli Kazanovicz, BSN, RN-BC Medical-Surgical Nurse ANCC

Erin Kearns, BSN, RN-BC Medical-Surgical Nurse ANCC

Brooke Kirby, BSN, RN-BC Medical-Surgical Nurse ANCC

Amanda Kirshkaln, MS CCRC Association of Clinical Research Professionals

Madelaine Koon, BSN, RN, BC Medical-Surgical Nurse ANCC

Brooke Lawler, MSN, RN, CNL, RN-BC Medical-Surgical Nurse ANCC

Allie McManus, BSN, RN-BC Medical-Surgical Nurse ANCC

Christina Sansone, DNP, ACNP, NE-BC Nurse Executive ANCC

Emma Stratton, BSN, RN-BC Medical-Surgical Nurse ANCC

Deborah Tinlin, RN, BSN CCRC Association of Clinical Research Professionals

Advanced Degrees

Wendy Hardiman, DNP, MSN, RN, ACCNS-P, CPNP, CPN, CPHON

Doctor of Nursing Practice: (dual degree) Pediatric Nurse Practitioner and Pediatric Clinical Nurse Specialist University of Missouri

Paula Knotts, DNP, PMH-BC, NEA-BC Doctor of Nursing Practice

MGH Institute of Health Professions

Nicole Elizabeth Ponte, MSN, BSN, RN Masters of Science in Nursing (Nursing Education)

Framingham State University

Pamela Quinn, DNP, RN, NPD-BC Doctor of Nursing Practice MGH Institute of Health Professions

Hannah Rosen, MSN, RN, CPNP-PC, CPNP-AC Master of Science in Nursing Northeastern University

Laura Williams, MSN, RN, CPNP-PC, CPNP-AC Master of Science in Nursing Northeastern University

Clinical Recognition Program

Clinicians recognized December, 2020–February, 2021

Advanced Clinicians:

Kayla Baldwin, RN Termeer Center/Oncology

Luis Brigida, RN Termeer Center/Oncology

Margaret Carr, RN Termeer Center/Oncology

Sara Cobb, RN Bone Marrow Transplant Clinic/ Oncology

Rebecca Faulks, RN Cardiology

Kimberly Flynn, RN PACU

Kelly Kreisher, PT Physical Therapy

Nicola Monahan, RN Cardiology

Marinela Pansini, RN Cardiology

Christina Pengal, RN Medicine

Clinical Scholar:

Caitlin Hemeon, RN Pediatrics

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Social Work Ellen Forman, LICSW

Speech, Language & Swallowing Disorders and Reading Disabilities Carmen Vega-Barachowitz, SLP

Spiritual Care Alice Cabotaje

The Institute for Patient Care Gaurdia Banister, RN

Training and Support Staff Gino Chisari, RN

Volunteer Services Jacqueline Nolan

Distribution Jacqueline Nolan, 617-724-1753

Submissions All stories should be submitted to Marianne Ditomassi until further notice.

For more information, call: 617-724-2164

Next Publication TBA

Announcements

On-line Blum Center programs

Monday, March 8, 2021

"Irritable Bowel Syndrome" Link to attend: https:// partners.zoom. us/j/89965053138

Monday, March 15, 2021

"Maximizing Human Potential Through Brain Health" Link to attend: https:// partners.zoom. us/j/87366967460

Wednesday, March 17, 2021

"Living Well with Chronic Lung Disease" Link to attend: https:// partners.zoom. us/j/82701319211

Thursday, March 18, 2021

MGHfC Parenting Series: "Talking to Children about Challenging News and Topics" Link to attend: https:// partners.zoom. us/j/88153498275

Monday, March 22, 2021

"Sharing Hope: Supporting Families with Mental Health and Substance Use Disorder" Link to attend: https:// partners.zoom. us/j/87499882066

Tuesday, March 23, 2021

Dermatology Series: "50 Shades of Brown" Link to attend: https:// partners.zoom. us/j/89990024020

Friday, March 26, 2021

"Genetic Counseling and Testing for Heart Conditions" Link to attend: https:// partners.zoom. us/j/85967731073

All sessions held from 12:00–1:00pm For more information, call 617-724-3823.

ACLS certification classes

Registration times will be staggered to allow for COVID safety.

March 10, 2021 4:00–9:00pm March 22nd 8:00am–3:00pm

Location to be announced. Some fees apply. For more information, contact Jeff Chambers at acls@partners. org.

To register, go to: http://www.mgh.harvard. edu/emergencymedicine/ assets/Library/ACLS_ registration%20form.pdf.

Diabetes videos on MGHTV

Four new videos produced by the MGH Diabetes Center are now available on the MGH Inpatient Education Television system:

- Glucagon Administration Video #428
- Glucometer Use Video #429
- Injecting Insulin from a Vial and Pen Video #430
- Diabetes Sick Day Guidelines Video #431

Instructions for accessing the videos and a complete list of videos are available in the Partners Handbook.

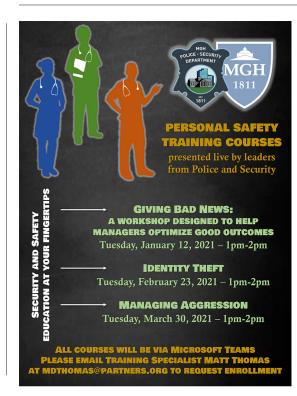
For more information, call Gail Alexander, RN, patient education specialist, at 617-726-0359.

Make your practice visible: submit a clinical narrative

Caring Headlines is always interested in receiving clinical narratives that highlight the exceptional care provided by clinicians throughout Patient Care Services. Make your practice visible. Submit your narrative for publication in *Caring Headlines*. All submissions should be sent to Marianne Ditomassi,

RN, until further notice.

For more information, call 617-724-2164.



Police & Security training session

Tuesday, March 30th 1:00 – 2:00pm

"Managing Aggression," presented by training and development specialist, Matt Thomas, via Microsoft Teams

To enroll in any of the above sessions, e-mail mdthomas@partners.org.

The Norman Knight Nursing Scholarship (continued):

- Ashley DeCicco, RN, pursing an MSN at Boston College
- Maura Dunn, RN, pursuing an MSN at Framingham State University
- Grace Eckels, RN, pursuing an MSN at the University of Pennsylvania
- Caroline Gearin, RN, pursuing an MSN at St. Joseph's College
- Jessica Goodfella, LPN, pursuing an ADN at Laboure College
- Joanne Gover, RN, pursuing an MSN at Southern New Hampshire University
- Madison Grande, RN, pursuing an MSN at Massachusetts College of Pharmacy and Health Sciences
- Catriona Grant, RN, pursuing an MSN at Lawrence Memorial/ Regis College Nursing Program
- Dana Hankard, RN, pursuing an MSN at UMass, Boston
- Sophia Harden, RN, pursuing an MSN at UMass, Boston
- Hannah Jelly, RN, pursuing an MSN at Southern New Hampshire University
- Margaret Kirby, RN, pursuing an MSN at Simmons University
- Deanna Kovalski, RN, pursuing an MSN at River University

- Samantha Marinelli, RN, pursuing an MSN at Chamberlain University
- Elizabeth McAfee, RN, pursuing an MSN at Boston College
- Mary Osgood, RN, pursuing an MSN at Framingham State University
- Vanessa Poirier, RN, pursuing an MSN at Northeastern University
- Kaitlyn Reardon-Kelly, RN, pursuing an MSN at UMass, Boston
- Angela Reddington, RN, pursuing an MSN at Southern New Hampshire University
- Danielle Salgueiro, RN, pursuing an MSN at Framingham State University
- Laura Spang, RN, pursuing an MSN at UMass, Boston
- Alaina Stipcak, RN, pursuing an MSN at Indiana University
- Kerri Voelkel, RN, pursuing an MSN at Framingham State University

The Ray Eugene and Hannah Johnson Scholarship:

- Sara Atash, RN, pursuing an MSN at Northeastern University
- Nisha Balram, RN, pursuing an MSN at UMass, Boston
- Natalie Calcagni, RN, pursuing an MSN at Simmons University
- Allison Celia, RN, pursuing an MSN at Lawrence Memorial/ Regis College Nursing Program
- Loreen Coraccio, LPN, pursuing an ADN at Excelsior College

Scholarships for advanced practice nursing in Oncology

The Regina G. Adams Advanced Nursing Scholarship:

- Jeanne Aggouras, RN, pursuing an MSN at Simmons University
- Meaghan Ekstrom, RN, pursuing an MSN at Simmons University

The Ginger Sutherland Davis Nursing Scholarship:

• Nisha Wali, RN, pursuing an MSN at Simmons University

The Peggy Lou Chaffin, RN, Award for Advanced Practice Nursing in Oncology:

• Jillian McMahon, RN, pursuing a DNP at UMass, Boston

For more information about any of the scholarships listed above, contact Julie Goldman, RN, professional development program manager, at 617-724-2295.

<u>Safety</u>

Partner with Police & Security to keep MGH safe

hitting the panic button in your area,

you need assistance STAT will get an

instantaneous response. It's important

Personal items should be secured

whenever you're not using them.

to the dispatcher.

to give your name and specific location

MGH does not have a significant num-

ber of thefts, but when they do occur,

or calling Police & Security and saying

-by John Driscoll, associate director, Police, Security & Outside Services

"Patient and staff safety depend on open communication," says John Driscoll, associate director of Police, Security & Outside Services. If you're the victim of theft, assault, threats, or are fearful of someone for any reason, contact Police & Security immediately (6-2121). Members of the Police & Security department will respond, ensure you're physically safe, resolve any issues, and investigate and docu-

ment instances of wrongdoing. While it's important to file an RL safety report for any workplace-vio-

process.

they're usu-The best way to keep MGH safe ally 'crimes of is to partner with Police & Security in preventing and responding to crime.

opportunity,' not premeditated acts. Lockers and

locked closets are great places to safeguard personal belongings. If you are a victim of theft, you should report it to Police & Security as soon as possible. Our rate of recovery is significantly higher the sooner we can investigate.

The best way to keep MGH safe is to partner with Police & Security in preventing and responding to crime.

Key contact numbers for Police & Security

> Main Campus: 617-726-2121

Charlestown Navy Yard: 617-726-5400

Charlestown Health Center: 617-724-8151

Chelsea Health Center: 617-887-4300

> MGH Danvers: 978-882-6177

Revere Health Center: 781-485-6464

Waltham Health Center: 781-487-6999

in the surrounding area to call for help. Utilizing the 'Dr. Johnson' code,

lence incident, that's only part of the

If your personal safety is in jeopardy,

contact Police & Security immedi-

ately. Distance yourself from anyone who poses a risk, and notify someone

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